

J A N U A R Y 2 0 2 0

Reeds Ferry

Tigger Times

A Message from the Principals

Kimberly Yarlott – Principal
Bonnie Painchaud – Assistant Principal

Happy New Year and welcome back to 2020! We hope that families had a wonderful and restful holiday break.

RFS hallways are bustling again with refreshed faces and eager students. Classrooms are actively revisiting the 'Hopes and Dreams' they developed earlier in the school year, adjusting them as needed and setting new goals when old ones are achieved.

As many adults make New Year's Resolutions at the start of a new year, you could consider engaging your student and get them in on the tradition. Research has proven that setting goals is an important life skill. This time of year presents a wonderful opportunity to work with your children and help them learn how to set and meet their own goals, one step at a time. Here is one suggestion by Jim Wilten, the author of *Goal Express*, to help all be successful in achieving and fulfilling their goals.

'Just Do It! A Five-Step Plan which outlines steps to set - and meet—any target'.

1. **Write it down.**
2. **Make it specific.**
3. **Consider the Pros and Cons.**
4. **Define small steps by asking the Three W's - "Who?", "What?", "When?"**
5. **Monitor Progress.**

We look forward to an exciting second half of the school year at Reeds Ferry School with musicals, concerts, visiting authors and field trips. If you have not had the opportunity to see our new summer and fall trees, the 4th grade Artist in Resident project, please stop by the front hallway. They are spectacular.

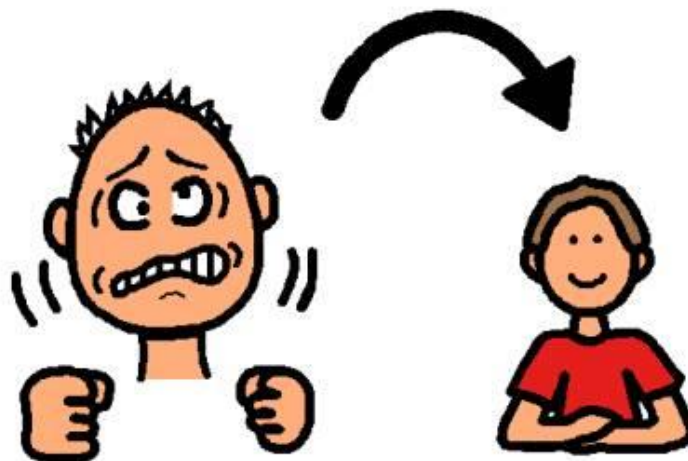
FROM YOUR COUNSELOR

Sometimes our BIG feelings overwhelm our ability to cope, and we demonstrate our frustration with "tantrum"-like behavior. This could include loud or inexplicable crying for long periods of time, yelling, hitting or kicking, falling to the ground, etc.

Try this grounding exercise next time your child has BIG feelings that they cannot overcome. Tell your child to look around and find:

- ❖ 5 things I can see
- ❖ 4 things I can touch
- ❖ 3 things I can hear
- ❖ 2 things I can smell
- ❖ 1 thing I can taste

They may not be able to participate right away, but model it by starting the exercise yourself. Pretty soon they will join along!





Welcome January! Now that the busy holidays are over, it is time to get comfortable with a good book. Did you know the library research databases are available on the school webpage? Also, the library's Online Public Access Catalog (OPAC) is available for searches from home too. You and your child can search the catalog and find a book to share together. Follow this link <https://www.sau26.org/rfs> to Reeds Ferry Homepage and look for the library's page under the students tab. Since school started in September, we have circulated approximately 10,000 books! Our students love to read! Keep reading, stay warm and best wishes to you and your family for a great 2020.

The Snowflake

By Walter de la Mare

Before I melt,
Come, look at me!
This lovely icy filigree!
Of a great forest
In one night
I make a wilderness
Of white:
By skyey cold
Of crystals made,
All softly, on
Your finger laid,
I pause, that you
My beauty see:
Breathe, and I vanish
Instantly.

First Snow

By Marie Louise Allen

Snow makes whiteness where it falls.
The bushes look like popcorn-balls.
And places where I always play,
Look like somewhere else today.



Welcome to Kindergarten

In December, children were delighted to see the playground transformed into a winter wonderland! Students have outdoor recess daily when the temperature feels like 20 degrees or above.



Children at Reeds Ferry are free to play in the snow if they have the five essential things!

1. Winter jacket
2. Snow pants
3. Winter boots
4. Mittens/gloves
5. Hat/head covering



If children forget their snow gear, they are required to remain on the pavement. This will prevent clothing from getting too wet and cold. Students on the pavement can play together with a ball, hopscotch or imagination games!



Children enjoy climbing mountains of snow, playing on snow covered equipment and digging tunnels! The safety of all is a high priority, so throwing snow is not allowed! Children are allowed to body slide on the hills, but sleds are to be kept at home.



A change of clothes kept in students' backpack is always a great idea. Sometimes the snow causes clothing to become wet and this helps out a lot when kindergarteners are requesting to change. Don't forget to always pack sneakers or shoes to change into when winter boots become sloppy and wet!





We wish families a joyous 2020! Thank you for sharing your kindergartener with us!



Mrs. Bavaro, Mrs. Cibotti, Mrs. Papp, Mrs. Rosswaag, & Mrs. Thibault



Welcome to 1st Grade

First grade students have been learning and sharing about the different winter holidays they celebrate.

The winter holiday my family celebrates is Christmas. A tradition we have is we open presents. - Ceanen

The winter holiday my family celebrates is Ramadan. A tradition we have is we eat special food and sing special songs. -Fatima

The winter holiday my family celebrates is Christmas. A tradition we have is to play with family and friends. -Abbi

The winter holiday my family celebrates is Hanukkah. A tradition we have is opening presents with my family. ~Isla Room 17

The winter holiday my family celebrates is Christmas. A tradition we have is a secret Santa swap. ~Lucas Room 17

The winter holiday my family celebrates is Christmas. A tradition we have is decorating a tree. ~Grace Room 17

The winter holiday my family celebrates is Christmas. A tradition we have is we decorate the Christmas tree together and we hang our stockings. -Lexi Room 15

The winter holiday my family celebrates is Christmas. A tradition we have is making and decorating gingerbread houses. - Isabella Room 15

The winter holiday my family celebrates is Christmas. A tradition we have is watching "Rudolph The Red Nosed Reindeer" together. -Wyatt Room 15

1st Grade Continued

The winter holiday my family celebrates is Christmas. Before we open our gifts we have to guess what is inside. - Camden B. Room 19

Every Christmas morning we watch *A Christmas Story*. - Nyah M Room 19

The winter holiday my family celebrates is Christmas. My brother, my sister, me, my mom, and my dad all take a picture.- Nathan D. Room 19

The winter holiday my family celebrates is Christmas. Every year we go to my grandmother's house and sing Christmas carols and we come back and put out cookies for Santa. -Annelise Room 20

The winter holiday my family celebrates is Christmas. We celebrate by decorating my tree and signing Christmas songs. --Ethan Room 20





We have had a busy few weeks in second grade! Once returning from our unexpectedly long Thanksgiving break, we began learning about Europe.

In our own classrooms, we have been learning about the land, landmarks, animals, cultures, and climate. We also learned about winter holidays celebrated in North America, Europe, and other parts of the world. We learned about Hanukkah, Kwanzaa, and Diwali, among others. The students also chose a European country they wanted to research in order to find out about that country's holidays and traditions. They were able to choose from Germany, Sweden, France, Italy, Iceland, and Russia. Depending on which country they chose, they worked with one of the second-grade teachers to research and create a presentation. It was wonderful to see the students so engaged and creative during this process!

Our hard work didn't end there, though! We have finished our Narrative Writing unit, learned about subtracting two-digit numbers with regrouping, practiced solving multi-step word problems, and using visualization as a comprehension strategy.

We hope that all families have a safe and enjoyable break. We look forward to all the exciting learning ahead when we return in January!



2nd GRADE CONTINUED





Our Third Graders have been learning about different groups of early settlers to New Hampshire and why they stayed and settled here. We are using this background information to learn about biomes. When students return from break, we will be learning about weather and climate and how they both impact a biome and influence its classification. In addition, we will begin to research biomes by learning about our own biome (the Deciduous Forest Biome). Students will choose a biome to research. We will then utilize this research to assist us with writing Informational Texts, which is the next writing unit.

In math, we are beginning Topic 6, which focuses on learning strategies to find the area of shapes. The formula for area is length x width, and our classes will be connecting what we've learned about multiplication and division to help us solve the problems. Students should continue to practice math facts at home for 5 to 10 minutes a night.

In Making Meaning, we have been focusing on questions and wonderings as a comprehension strategy. The next unit in Making Meaning we will be learning to utilize this strategy in a Nonfiction Narrative (Biography) Genre. We continue to utilize the reading community discussions within the classroom to strengthen our reading comprehension.

Happy Holidays!



A NEW ENGLAND KITCHEN IN THE OLDEN TIME.



Students have completed the first five math units and have reviewed the topics of place value, addition and subtraction of large numbers, and the multiplication of 1-digit by multiple digits and 2-by-2 digit numbers. We just finished a topic on division using both two and three digit dividends.

In Writing, students have finished writing persuasive essays and have begun generating for historical writing. They are learning how to research a historical event in United States history. To support their writing, in reading we are focusing on understanding nonfiction text features, so students can navigate and gather information from nonfiction pieces.

Next time you are in the building, make sure to check out the trees that the fourth graders designed and created with the Artist in Residence last month. They are in the main hallway near the library. We hope you all had a wonderful holiday break!



PFA News

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The PFA (Parent Faculty Association) is a volunteer organization dedicated to the support and enrichment of education at Reeds Ferry Elementary School. Our goal is to provide enrichment to both the faculty and students by establishing the means to offer additional programs, field trips and materials to the school. All faculty, staff and parents of students at RFS are members of the PFA and are always welcome at the general meetings. It is with the continuing support of our members that we are able to offer all of the enrichment programs. It is the unselfish giving of time and effort by our many volunteers that have allowed our children the benefit of these extra resources. Please help us continue our goal by actively supporting the PFA in any way you can.

We are always looking for volunteers to help make the many programs and activities at Reeds Ferry a success! Check the Volunteer Page on our website often for the latest opportunities or contact our volunteer coordinators with any questions or comments about volunteer opportunities at Reeds Ferry.

Reeds Ferry Needs.....

Wipes of all kinds!! ALL our Reeds Ferry classrooms are in need of: **anti-bacterial HAND WIPES, Baby Wipes, and Clorox Disinfecting Wipes** (or any brand for wiping down surfaces).



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Last Day of Holiday Recess	2 BACK TO SCHOOL	3	4
5	6	7	8 PFA meeting at 3:15 pm	9	10	11
12	13	14	15	16	17	18
19	20 Martin Luther King Day (No School)	21	22 3 rd Gr. Musical 6:00 pm	23 3 rd Gr. Musical snow date	24 End of Quarter 2	25
26	27	28	29	30	31	

Attention Volunteers:

Don't forget to record your volunteer hours and send in with your child.